7th Grade ELA

Quarter 2: Issues & Explorations of the World

ESSENTIAL QUESTION	BIG IDEAS
What issues are important to an individual and how do we gather the resources needed for exploration?	- Students will explore literary and informational text. - Students will reflect on how individuals and community change one another. - Students will utilize research skills to develop a final product.

GUIDING QUESTIONS

Content
- What is the process of analyzing how an author organizes a text? RI.7.5
- When and how should someone compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject?). RI.7.7
- When and how to analyze two or more authors writings about the same topic. RI.7.9
- Why and when to consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech? RI.7.11.c

Process
- How will I produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience? W.7.4
- How will I use technology to produce and publish writing? W.7.6
- How will I conduct short research projects to answer a question and further research and investigation? W.7.7
- How will I gather relevant information from multiple print and digital sources? W.7.8
- How will I draw evidence from literary or informational texts to support analysis, reflection, and research? W.7.9 a,b
- How do I include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points? SL.7.5
- How do I adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. SL.7.6

Reflective
- What topics do I find interesting?
- How can I demonstrate my growing understanding of a particular topic or idea?
- How do I determine what is important to learn?

Reading Literature
- **RL.7.9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- **RL.7.10** Use knowledge of language and its conventions when reading to aid comprehension.

Reading Informational
- **RI.7.5** Analyze how an author organizes a text, including how the major sections contribute to the whole and to the development of the ideas.
- **RI.7.7** Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
- **RI.7.9** Analyze how two or more authors write about the same topic shape their presentations of key information to emphasize different evidence.
- **RI.7.11.c** Consult general and specialized reference materials, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning of its part of speech.

Writing
- **W.7.7** Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
- **W.7.8** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
- **W.7.9** Draw evidence from literary or informational texts to support analysis, reflection, and research. Language in Writing.
- **W.7.10** Demonstrate command of the conventions of standard English grammar and usage when writing.
- **W.7.10.a**. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness.

SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015
Pearson EasyBridge Online Textbook
Writing Coach

*See approved novel list related to Policy 4600.

SOCIAL-EMOTIONAL SKILLS

SELF-AWARENESS

The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's strengths and limitations, with a well-grounded sense of confidence, optimism, and a "growth mindset."

- Identifying emotions
- Accurate self-perception
- Recognizing strengths
- Self-confidence
- Self-efficacy

RESPONSIBLE DECISION MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility

TECHNOLOGY SKILLS

ISTE 1.c. Use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.
ISTE 3.a Plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.
ISTE 3.b. Evaluate the accuracy, perspective, credibility and relevance of information , media, data or other resources.
ISTE 3.c. Curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.
ISTE 3.d. Build knowledge by actively exploring real-word issues and problems, developing ideas and theories and pursuing answers and solutions.
ISTE 6.c. Communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualization, models or simulations.
ISTE 6.d. Publish or present content that customizes the message and medium for their intended audiences.
ISTE 7.d. Explore local and global issues and use collaborative technologies to work with others to investigate solutions.

KEY LEARNING EXPERIENCES

- Students will use digital tools to research relevant information.

- Students will write or create a product that demonstrates their understanding of information analyzed and researched.
- Students will read, analyze, and synthesize different types of text to expand their knowledge.